Anglo-Chinese School (Junior)



SEMESTRAL ASSESSMENT 1 - 2016 ENGLISH LANGUAGE PRIMARY 4

Name :		()
Class:P4.()		Date :	5 May 2016
	BOOKLET A		
15 Questions			
15 Marks			
Total Time For Booklet A	and B: 1 hour 15 minute	S	

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

This paper consists of 4 printed pages (inclusive of cover page)

ACS (J) P4 EL 2016 SA1

Part 1: Vocabulary (6 marks)

Choose the most suitable option and shade the correct oval in the Optical Answer Sheet.

1.		need to walk up a et chamber.	· · · · · · · · · · · · · · · · · · ·	_ of st	airs bet	fore	reaching	the
	(1) (2) (3) (4)	flight swarm colony bundle						
2.	You you're	cannote on.	anymore.	You m	ust cho	oose	whose	side
	(1) (2) (3) (4)							
3 .	Louis	e often hears the baby		sof	lly after	finist	ning the	milk.
	(1) (2) (3) (4)	clinking gurgling shouting exclaiming						
4.	l am	too close to my goals to give	e	·	_ now.			
	(1). (2) (3) (4)	on up out away						
5 .	Seth was t	over hifollowing him.	is shoulder	in ordei	to see	if his	little co	nieu
	(1) (2) (3) (4)	gazed stared glared glanced						

о.	other	s a very person; ne is always attentive to the needs of
	(1) (2)	pitiful harmful.
	(3) (4)	cáreless thoughtful
	(4)	
Part	2: Gra	mar (8 marks)
Cho She		nost suitable option and shade the correct oval in the Optical Answer
7.	-Seve Sund	al visitors responsible for littering the beach last
	(1)	is .
	(2)	arę
	(3)	was _.
	(4)	were
8.		lid not finish his homework he had a lot of time to ete it last night.
	(1)	since
	(2)	unless
	(3)	because
	(4)	aithough
9.	You	cannot have the best of both worlds. You must choose the two.
	(1)	among
	(2)	beside
	(3)	amongst
	(4)	between
	•	
10.	This	ook belongs to me. It is
	(1)	his
	(2)	hers
	(3)	mine
	(4)	yours

11.	l pre	fer watching a basketball match	a handball match.
	(1)	to	
	(2)	than	
	(3)	over	
	(4)	from	
12.	i	wake up early because I canno	t be late for school
	agail	n.	
	(1)	can	
	(2)	may	
	(3)	must	
	(4)	could	•
13.		did the teacher choose as the ne	w Class Cantain?
			or control captain.
	(1)	Why	· · .
	(2)	Who	
	(3)	Which	
	(4)	Whose	
14.		nd out that the coffee that I had orderedady at the table about five minutes ago.	served to
	(4) :-		
	(1) is		
	(2) a (3) w		
•	(4) w		
Part:	3: Pur	nctuation (1 mark)	
Choo Shee		most suitable option and shade the correct ova	il in the Optical Answer
15.		asked Alfred, "Does Mary know about the re- oundle []"	ceipt that was hidden in
	(1) (2) (3) (4)	[,] comma [.] full-stop [?] question mark [!] exclamation mark	

END OF BOOKLET A

-Anglo-Chinese School (Junior)



SEMESTRAL ASSESSMENT 1 - 2016 ENGLISH LANGUAGE PRIMARY 4

Name :		()
Class: P4.()		

BOOKLET B

. Total Time For Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
A		15	
	Grammar Cloze 1	4	
	Grammar Cloze 2	4	
	Editing for Spelling & Grammar	3	
В	Synthesis and Transformation	4	
	Comprehension 1	10	
	Comprehension 2	10	
	Total	35	

This paper consists of 10 printed pages (inclusive of cover page)

Grammar Cloze 1 (4 marks)

There are 4 blanks, numbered 16 to 19, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to F) in the blank.

Α	he	С	they	E	themselves
В	their	D	them	F	that

Grammar Cloze 2 (4 marks)

Read the passage carefully. Underline the correct word from the words given in the brackets.

An elderly American man arrived in France without a passport. A French official (20) [look / looked] sternly at him and said, "Surely you know that you need to have (21) [our/ your] passport ready for inspection!" the official demanded.

The old man said that he had not needed a passport the last time he came. The official claimed that it (22) [is / was] impossible for anyone to visit France without a passport.

The old man replied, "When I (23) [come / came] ashore in 1944 on the beach at Normandy on D-Day, no Frenchman asked to see my passport!"

Adapted from Jokes Passport

	•	•	
ACS (J) P4 EL 2016 SA1	B -3	Sub-Total:	
		•	

Edition	for Snelling	and Grammai	· /3 marke)
Luiuiiy	IOI OPERING	and Graninia	(U IIIai Na)

Read the passage carefully. The words with spelling errors are in **bold** and the words with grammatical errors are <u>underlined</u>. Write the correct spelling or form of word in each box.

(24) My mum came into my room one afternoon. She looked ansious about
something.
I asked, "What's wrong?"
Mum replied, "I cannot find my car keys." (25) I helped her to searched for the keys. We looked from top to bottom,
leaving no stone unturned. We could not find it. In the end, we found the keys in the car, (26) in the egneesion where she had left them.

Synthesis & Transformation (4 marks)

For each of the questions below, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given sentence(s).

	8	altr
ry good essay. He won an international award.		
 ry good essay. He won an international award.		

Comprehension 1 (10 marks)

Read the passage carefully and answer the questions that follow.

Three soldiers were walking home after a war. Before them, lay a village where they hoped to find food and shelter.

The villagers had seen the soldiers coming from afar. "Soldiers are always hungry," they said to themselves. Quickly they hid all their food.

When the three soldiers asked, the villagers replied, "We have none to spare. It has been a poor harvest and we barely have enough for ourselves."

The soldiers had a quick discussion. The soldiers said that it was indeed a sad thing that the villagers had so little food. Hence, out of kindness, they would show the villagers how to make stone soup.

The villagers were intrigued Stone soup, what was that? The soldiers asked for a large iron pot which was quickly produced. Then the soldiers selected three large stones and placed them in the pot. They filled the pot with water and started boiling it.

When the water in the pot was boiling, the soldiers announced that the soup was almost ready but that it needed salt and pepper. Thoroughly curious, the villagers produced what they had requested.

If only we had a few carrots," one soldier sighed.

A woman quipped that she had a few carrots and returned with a large sack of carrots. The soldiers cut up the carrots before adding them in together with the salt and pepper.

The soldiers bemoaned loudly that if only they had cabbages or beef then the soup would taste that much better. Gradually the villagers produced the food and the soup was ready. All of them sat down to a sumptuous meal. The villagers gladly sheltered the soldiers for the night.

The next morning, the soldiers were given food in abundance to take with 25 them as they left. The villager's gladly provided the food as they now knew how to make stone soup!

Adapted from Stone Soup

5

20

	/hat were the soldiers hoping	for when they were a	approaching the village? [2m]
Н		eir unwillingness to he	elp when they knew the soldiers
W	ere coming? [2m]	·' .	
	- Section 1		
			
.x7\	What byoung did the villagers	aive to the soldiers	than they asked for food? [2m]
V	whatexcuse did the villagers	give to the soldiers w	hen they asked for food? [2m]
		······································	
10	Which word in the passage ha	as the same meaning	as 'full of ouriseith' [2m]
•	Which word in the passage his		as full of cultosity. [2111]
	L		
			·
	Vhy.did the soldiers have to d	l	nto producing the food? [2m]
V	· : ugʻ	l leceive the villagers i	nto producing the food? [2m]
M	e i ngin	leceive the villagers i	nto producing the food? [2m]
N	· : ugʻ	leceive the villagers i	nto producing the food? [2m]
.w	e i ngin	leceive the villagers i	nto producing the food? [2m]
·		leceive the villagers i	nto producing the food? [2m]
. V		leceive the villagers i	nto producing the food? [2m]
. .		deceive the villagers i	nto producing the food? [2m]

Comprehension 2 (10 marks)

ACS (J) P4 EL 2016 SA1

Read the passage below and answer the questions that follow it.

There once lived the most beautiful fish in the entire ocean. His scales were stunningly sparkling.

The other fish were amazed at his beauty and called him Rainbow Fish. "Rainbow Fish, come and play with us!" But Rainbow Fish would just glide past, proud and silent, letting his scales shimmer.

5

One day, a little blue fish asked, "Rainbow Fish, please give me one of your shiny scales."

"You want one of my special scales? Who do you think you are?" cried the Rainbow Fish. "Get away from me!" Shocked, the little blue fish told all his friends what had happened. From then on, no one would have anything to do with Rainbow Fish.

10

What good were the dazzling, shimmering scales with no one to admire them? Now he was the loneliest fish in the entire ocean.

One day he poured out his troubles to the starfish, "Why doesn't anybody like me?" "Why don't you try giving a glittering scale to each of the other fish?" asked the starfish. "Maybe I can try..." Rainbow Fish started to say.

15

Carefully Rainbow Fish pulled out the smallest scale and gave it to a little fish that swam by. "Thank you very much!" the little fish bubbled playfully. A rather peculiar feeling came over Rainbow Fish.

It didn't take long before Rainbow Fish was happy and surrounded by the other fish. The more he gave away, the more delighted he became.

20

Adapted from The Rainbow Fish

-Total:

For Q34, which two characteristics, from paragraphs 1 to 4, best describes Rainbow Fish. Tick $\sqrt{\text{your}}$ chosen answer. The first example has been done for you. [2m]

Characteristics des	cribed in passage	Rainbow Fish		
Example	Proud	√		
34	Selfish			
٠.	Hardworking			
	Kind			
	Rude			

Which word has the same meaning as 'peculiar' in paragraph seven? Circle either (A) or (B). [1m]

It is rather <u>odd</u> that you can be so amazed at something so <u>common</u> (A) (B)

Residen

For Q36 to Q38, read each statement and tick √ "True" or "False". Refer to the passage to help you. The first example has been done for you. [3m]

	Statement	True	False	Reason
Example	Rainbow Fish was an ordinary fish.		7	Rainbow Fish was not just an ordinary fish, but the most beautiful fish in the entire ocean.
36	Rainbow Fish was happy that he had no friends.			
37	Rainbow Fish heeded the starfish's advice.			
38	The more Rainbow Fish gave, the more frustrated he became.			

Sub-Total:	

39			passage, arrange the following sentences in the correct sequence. Write 1, 2 and 3 to equence in the blanks below. [3m]
		Rainbo	w Fish heeded the advice given by the starfish.
		_ Rainbov	w Fish gave away his scale to a little fish.
		_ Rainbo	w Fish shared his problems with the starfish.
40		-	hosen answer.
	Fro	m the last	sentence, we know that Rainbow Fish had understood [1m]
			the joy of giving.
		·	the reason why he was so beautiful.
			the meaning of being lonely.

END OF PAPER

EXAM PAPER 2016

: PRIMARY 4 LEVEL

SCHOOL: ANGLO CHINESE SCHOOL

SUBJECT : ENGLISH TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3:4	2	2	4	4	4	4	4	3
011	012	013	014	015					l

Q16. B

Q17. E

Q18. C

D Q19.

Q20. looked

Q21. your

Q22. was

Q23. came

Q24. anxious

Q25. search

Q26. ignition

Q27. James has never won any competitions although he plays badminton well.

As Tom had written a very good essay, he won an international award. Q28.

Q29. The soldiers were hoping to find food and shelter when they were approaching the village.

Q30. The villagers quickly hid their food when they saw the soldiers coming from afar.

Q31. We have none to spare.

Q32. intrigued

Q33. The soldiers wanted to eat.

Q34.

Characteristics de	scribed in passage	Rainbow Fish
Example	Proud	7
34	Selfish	· ·
	Hardworking	
	Kind	
	Rude	1

- Q35. odd(A)
- Q36. (Tick FALSE) Reason: The rainbow fish poured out his troubles to the starfish of not having any friends.
- (Tick TRUE) After hearing the starfish's advice, the rainbow fish gave all the Q37. fishes his beautiful scales.
- Q38. (Tick FALSE) The more Rainbow fish gave, the more delighted he became.
- Q39. 2,3,1
- Q40. (Tick the joy of giving.)

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